# **Spellings**

#### **Homophones**

There Their They're

Peace Piece

Weather Whether

Your You're

Write Right

Flour Flower

Week Weak

Can you think of any more?

Practise the spellings in your own sentences.

Can you remember them without looking?

Little extra

Can you include any of these words in your story?

# **Awesome Greeks**

Create your own Greek god/goddess.

What will be their strengths/ weaknesses?

What will you call them?

Draw what they would look like?

# Year 3

**Home learning mat:** 

Practice spellings everyday

Choose any other activities you would like to do

### **Scientific Star Performer**

Create a rap about how plants grow.

Can you try to use some words from the homophones list?

#### **Use character descriptions in a story:**

Read the story opening; what do you think will happen? Finish the story how you think it ends.



Tiptoeing steadily, she approached the green, wooden door. She glanced around and reached for the lock.

Top story tips!

Don't forget to include <u>must haves</u> (capital letters, full stops, adjectives)

Why not plan it first? Draw your ideas, or jot them down.

Here's Tom Palmer with some planning help:

https://www.youtube.com/watch? v=Z9gEnAOW3Lc

