| Spellings |  |
| :---: | :---: |
| illegal | illegible |
| Immature | impatient |
| Impolite | immobile |
| inaccurate | inaudible |
| Island | increase |

Find out what these words mean then try match them to the sentences below.

- The pirates were stranded on a dessert $\qquad$ .
- The microphone was so quiet it was
$\qquad$ _.
- The children had waited a long time and were becoming $\qquad$ _.
- It is $\qquad$ to marry a pineapple.
- The teacher's handwriting was so scruffy it was $\qquad$ —.
- Boris said there was an $\qquad$ in the cases of Covid19.
- Sticking your tongue out at your teacher is very $\qquad$ and $\qquad$ .
- The dog was $\qquad$ because it had broken its leg.


## Super Scientist

Have a go at re-growing your own celery, spring onions or lettuce. Have a look at this blog post to find out how
https://funningupmylife.co.uk/re-growing-scraps
(there is a message for you on the post)
Draw pictures of your vegetables as they grow so you can see the changes.


Our last topic was about rocks, can you remember it?
Your challenge is to go to Lister Park and find the Flower Garden where there are signs telling you all about metamorphic, igneous and sedimentary rocks. Use the information to create a poster or non-fiction report all about rocks. If you can't get to the park, have a look on the internet instead.

Whilst you are there look for a message chalked on the path near the top of the Flower Garden. Take some chalk with you and draw a picture of yourself so we can see how many children have been! You could even ask an adult to tweet us a picture @MMPS_Bradford.

## Top report tips!

Don't forget to include must haves (capital letters, full stops, adjectives)

- Heading
- Subheading
- Real information
- Diagrams

