Week Beginning: 4th May

Spelling-Plural rule

When making a word ending in **f** plural, you change the **f** to a **v** and then add **es**.



Can you think of any other words that will fit this rule?

Practise the spellings in your own sentences.

How many times can you correctly write the spelling words in 3 mins?

Correct this Silly sentence:

The thiefes, who were as brave as wolfes, stole loafes of bread from two shelfes that had many leafes and knifes.

Challenge:

Can you create a silly sentence using all the spelling words?

Awesome Egyptians

Egyptians did not live in pyramids! Did they live in houses like ours? Click on the link below and watch the video...

https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-daily-life-in-ancient-egypt/zfhtscw

Can you draw a plan of an Egyptian house. Compare it



Year 4 home learning mat:

- -Practice spellings everyday
- -Read for 20 mins everyday
- -Choose any other activities you would like to do

Scientific Star Performer

Can you create a 'guess who' game based on different living things. You can classify if it is a mammal, amphibian reptile, bird or fish?



How does your story end?

We have been reading The Time Travelling cat and the Egyptian Goddess in class. Can you create your own ending to the story we have read so far?



Topher knew! He knew! It all made sense now. Gathering his essentials, he went out to find Ka. He was prepared to travel to Bubastis to find.......

Read your fantastic ending to a family member!

Top story tips!

Don't forget to include <u>must haves</u> (capital letters, full stops, adjectives)

Why not plan it first? Mind map your ideas. Think about the plot, characters, setting.

Here's Tom Palmer with some planning help:

https://www.youtube.com/watch? v=Z9gEnAOW3Lc

