This week we are going to continue with our work on multipli-
cation and arrays.
Look at the table below, can you match the repeated addition
calculations to the correct multiplication question.

| $3+3+3+3$ | $6 \times 2$ |
| :---: | :---: |
| $2+2+2$ | $4 \times 5$ |
| $6+6$ | $3 \times 4$ |
| $4+4+4$ | $3 \times 7$ |
| $5+5+5+5$ | $3 \times 2$ |
| $7+7+7$ | $5 \times 9$ |
| $8+8$ | $4 \times 3$ |
| $9+9+9+9+9$ | $2 \times 8$ |

When have matched the calculations can you match it to one of the arrays below.
: $:$ : : : : :



Year 2
Multiplication and arrays
What's an Array? -K!DS
An array is a group of objects. pictures. or numben in columns
A rectangular array is a group of oblects that are ananged in equal rows and columss.


Challenge

| 14 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 |


b
Explain which Bar model is correct and why?


The total is 12 , what could the addition and multiplication be?


Continue to use the websites below to help with your time tables:

Times Tables Rock stars-Use your school login Hit the button-no log in needed
https://www.topmarks.co.uk/maths-games/ hit-the-button

## Look at the example below:

I have a multiplication question. I have then drawn an array, wrote down the matching repeated addition calculation, drawn a bar model and wrote a stem sentence to describe what the calculations shows and then the corresponding division fact. On page 2 I would like you to do the same for those multiplication questions.


1) Write down the matching repeated addition calculation
2) Draw an array
3) Draw a bar model
4) Write the stem sentence
5) Write down the corresponding division fact

$$
\begin{gathered}
4 \times 2=8 \\
3 \times 5=15 \\
7 \times 2=14 \\
6 \times 3=18 \\
5 \times 2=10 \\
4 \times 5=20
\end{gathered}
$$

## Example



