



Home learning mat Week Beginning:

22nd June

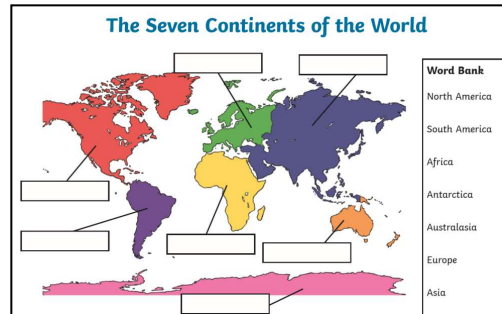
Spellings

**This week's spelling are a revisit.
Use the 'look, say, cover, write and check' method to practice spelling these words.**

now	time
came	called
about	here
their	off
people	asked
could	could
house	make
children	they
old	she
made	his

Topic—Map work recap

Can you label the world map on page 2 with the seven continents of the world? Can you label it without using the word bank? Can you practice spelling them? Get an adult to test your knowledge.



Year 2

Home learning mat:

Practice spellings everyday

Try and have a go at, at least one activity a day.

Science—Parts of a flower

Pick 3 different flowers from your outdoor environment (please don't pick flowers from peoples gardens without permission) and dissect them. Can you label the different parts that you learnt last week? What do you notice? What is the same? What is different?



Writing

In our writing we need to include adjectives to describe characters and settings. Look at the picture below and write as many adjectives as you can to describe what you can see.

Can you use these adjectives to create your own super sentences.?

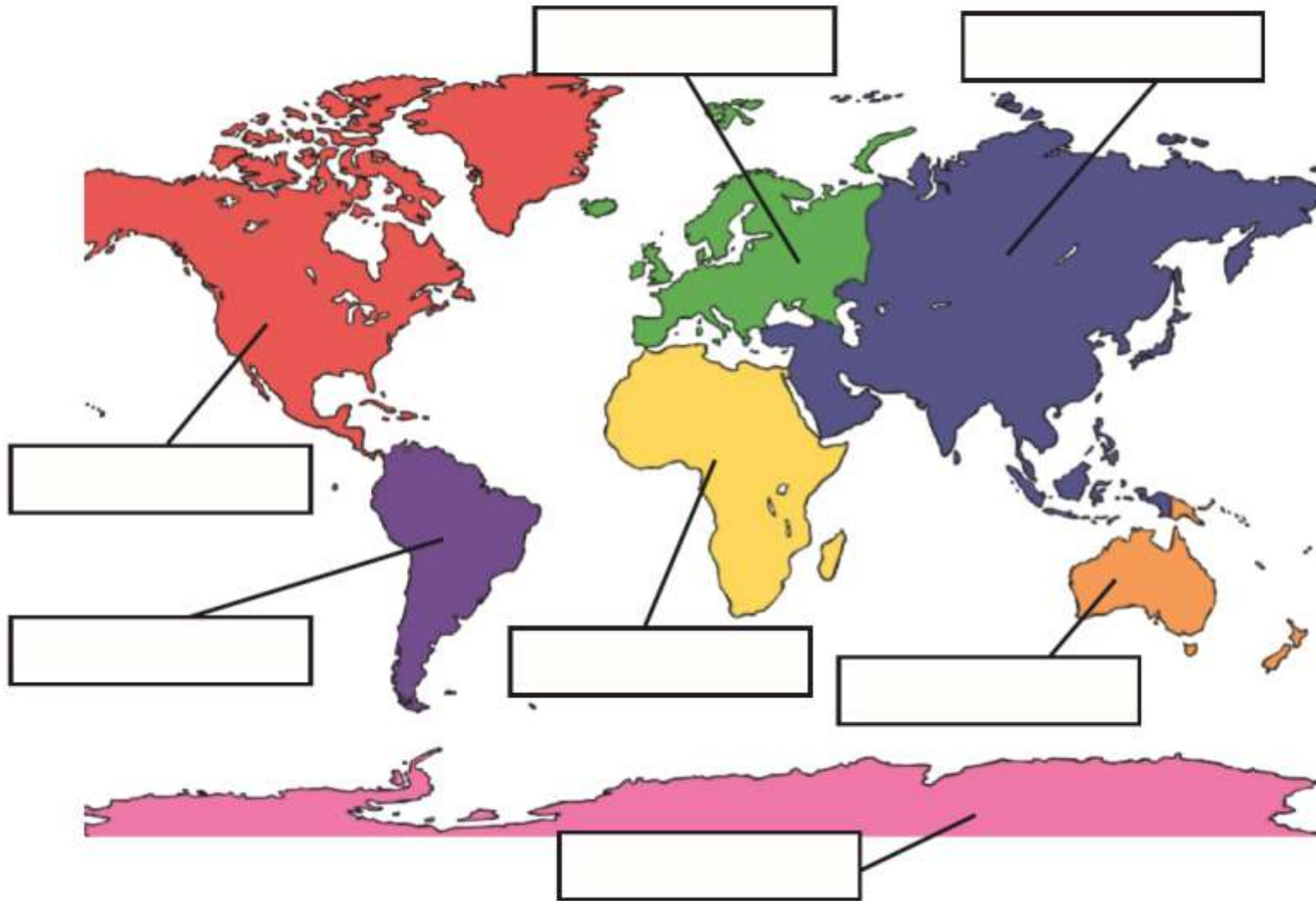


Phonics



This week we are going to look at the 'ai' sound. Read "The great snail race" passage on page 3 and find as many words as you can that have the 'ai' sound in them. Can you create your own sentences using these words?

The Seven Continents of the World



Word Bank

North America

South America

Africa

Antarctica

Australasia

Europe

Asia

The great snail race



Yesterday's great race was bravely won by Crazy Dave.

The start of the race was delayed by rain. The crowd became frustrated but just eighty minutes later the grey clouds rolled away. Crazy Dave (aged eight) has been training hard since he was a tiny baby snail.

He left all the other snails trailing behind him. We asked Lazy Daisy (who came eighth) if she had anything to say. She stated, "Dave is my mate and I think he is great but I hate it when he beats me".