### **Home learning mat**

### Week Beginning: 8th May

#### **Spellings**

### ier-iest suffixes

Happier Happiest

Funnier Funniest

Hungrier Hungriest

Healthier Healthiest

Heavier Heaviest

Chillier

Can you think of any more?

Practise the spellings in your own sentences.

Can you remember them without looking?

Little extra

Can you include any of these words in your story?

# **Awesome Greeks**

Design a Greek pot! This could be a 3D model or a 2D drawing.



## Year 3

**Home learning mat:** 

**Practice spellings everyday** 

Choose any other activities you would like to do

### Science!

Create a word bank of technical vocabulary around **plants**. Can you add the meanings and an image too?

# Use setting descriptions in a story:



Write an opening to a story. Describe the scene. Use your senses and varied openers.



Don't forget to include <u>must haves</u> (capital letters, full stops, adjectives)

Why not plan it first? Draw your ideas, or jot them down.

Here's Tom Palmer with some planning help:

https://www.youtube.com/watch? v=Z9gEnAOW3Lc



