



**Spellings**

**Words ending in -ation**

Suffixes are letters that can be added to the end of words to change their meaning.

Can you complete each word by matching it to its correct suffix?

Fabul	tion
Rel	ous
Pollu	ation
Jeal	tion
Introduc	ous

Practise the spellings in your own sentences.

Can you remember them without looking?

**Little extra**

Can you include any of these words in your story?



**The life of a river**

Using your super amazing knowledge of the life of a river and the internet to help you, write about the journey of a river using time connectives.

For example,

**First**, rain will collect at a lofty, highland area

**Year 4**

**Home learning mat:**

**Practice spellings everyday  
Choose any other activities you would like to do**

**Scientific Star Performer**



Act out the behaviour / sounds of 5 different mammals, can your family guess what they are?

Tell them to do 5 different mammals whilst you have a go at guessing!



**Can you add adverbs to my sentences to make them better?**



The girl was frightened. \_\_\_\_\_, she looked around at the surrounding forest. She began to walk \_\_\_\_\_ along the path, pausing \_\_\_\_\_ to take a sip of water from her canteen.

From the distance ahead, she heard a scream. The sound echoed \_\_\_\_\_ through the forest.

You can continue the story, try to add interesting adverbs!



Top story tips!

**Don't forget to include must haves (capital letters, full stops, adjectives)**

Why not plan it first? Draw your ideas, or jot them down.

**Here's Tom Palmer with some planning help:**

<https://www.youtube.com/watch?v=Z9gEnAOW3Lc>