## Be a maths investigator!

Last year my age was a square number. Next year it will be a cube number. How old am I?
How long must I wait until my age is both a square number and a cube?

## Useful websites!

ww studyzone .iv y yane85-coded4e68207050t57360 .
I Know All The Square Numbers Up To 12 Squared ...
This acovity alions you b o renearse the rapis recal of square numbers io 12 squared. Plas against the chock and see what level you can get up to befcere you inn
wwitbomaks.co.uk : Search oq=square numbers ,

## square numbers - Topmarks Search

There are four game nodes; Find a Number, Find the Number Bevieen and Count On and -
Count Back The counting on and back games seinfucce the wocablary
ww transum.org, Naths, Gane i Square Pairs -
Square Pairs Game - Transum
A game for two players who take turns to slect two numbers that add up to a square....Th web sie contains over a ltrousand tree mathematical activtes for

## Year 6

## Learn by heart of the week:

Square numbers
$0^{2}=0$ so ( $0 \times 0=0$ )
$1^{2}=1$ so ( $1 \times 1=1$ )


Now record for all numbers upto 12
Can you do them in your head?

## Get creative!

Make a board game matching square numbers to the answers.

Make a snake and ladders game focussing on square numbers.

Could you make a 4 in a row game? eg where you have to square the number on the board to put your counter on it.

Could you make a game to play in the garden eg a target game where you can get square points for

## This weeks task!

Recall all the number squares up to 144.

## Useful information!

A square number, sometimes also called a perfect square, is the result of an integer multiplied by itself. 1, 4, 9, 16 and 25 are the first five square num-
bers.
Square numbers are nonnegative. Another way of saying that a (non-negative) number is a square number, is that its square root is again an integer. For example, $\sqrt{ } 9=3$, so 9 is a square number.

## Don't forget!

Keep working on the times tables and division facts so you don't forget them.

Little but often is best.

