



Margaret McMillan  
**Primary School**

Inspiration • Aspiration • Determination

Sports Premium  
2020-2021  
Including evaluation

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Adapted planned programme due to disruptions as a result of Covid-19.  Increased physical activity embedded throughout the school day  Continued participation in competitive sports despite covid – use of virtual, distanced competition and inter-class competition.  Children have experienced a wider range of activities outside of the curriculum which as sparked enthusiasm and higher levels of confidence towards sport, including cycling and forest schools.  Recognise the impact that Physical Learning has on personal, social and emotional development.</p>	<p>Recover the curriculum following disruption in 20/21 from Covid-19  Ensure that the development of Physical Learning impacts on the children's Personal, Social and Emotional Development and ensure that pupils can make informed choices regarding healthy lifestyles.  Ensure that pupils continue to experience a high quality, rich and varied PE curriculum.  Develop playground games and older children as playground friends to lead them.  Embed the daily mile in the school day –Introduce a purpose built track around the playground  Develop cycling across school to increase the number of children who can cycle - include road safety.</p>

Meeting national curriculum requirements for swimming and water safety	No swimming lessons 2020/21 due to Covid-19 restrictions.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>2018/19 – 38%  2019/20 – 46%  2020/21 – 58%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>2018/19 – 21 %  2019/20 – 37%  2020/21 – 51%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>2018/19 – 18%  2019/20 – 46%  2020/21 – 53%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

Academic Year: 2020/21	Total fund allocated: £21,340 Total spend - £24,331	Date Updated: reviewed Jul 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Morning activity club provision in order to encourage more pupils to attend school earlier and get involved in more physical activities which will promote positive attitudes towards health and well-being, behaviour and attendance.</li> <li>Re-establish Daily Mile throughout school to get ALL pupils undertaking an additional 10 mins of physical activity per day.</li> <li>Develop Active playtimes</li> <li>Launch of 'The Walking to School Scheme'</li> </ul>	<ul style="list-style-type: none"> <li>3 Staff members to supervise. Identify a staff member to undertake activities (possibly a TA or external coach initially). Introduce activities in which all pupils can be involved (e.g. wake up shake up)</li> <li>Re-introduce during whole school meeting. Staff to fill out a monitoring sheet of number of times the daily mile took place in their class and the number of laps the children achieved around the playground. Implementation of a daily mile track around school</li> <li>Purchase of new playground equipment e.g footballs, basketball board, bikes Play leaders to support activities Each year group to have additional resources for breaktimes.</li> <li>Organised through Living Streets People</li> </ul>	<p>Not funded by Sports Grant</p> <p>N/A</p> <p>£250</p> <p>Not funded by Sports Grant</p>	<p>All children in morning club are more active during sessions and all pupils involved in 10 minutes of additional activity every day Teachers report that this has helped concentration in lessons. Pupils are more active during PE lessons – children not as easily tired Celebration assembly every week maintains profile and importance of PE and Sport and encourages all pupils to aspire to being involved in assembly.</p> <p>Daily mile not fully established due to increased use of school grounds during 20/21</p> <p>The active playtimes was less developed as classes were in bubbles in 20/21. Whilst resources were introduced, they remained in bubbles and we were unable to develop children as playleaders/playground friends to lead playground games.</p> <p>Although there was some disruption due to covid, children responded well to trackers and we saw high levels of engagement and motivation – children increased activity as a result. Pupils and parents are more active outside of school.</p>	<ul style="list-style-type: none"> <li>Aim to increase the numbers at breakfast club by introducing breakfast – minimum charge to apply to cover food cost</li> <li>Daily mile - Introduce a purpose built track around the playground</li> <li>To encourage pupils to take on leadership roles within the school to encourage and improve fitness levels e.g. organising sport activities for younger children during playtimes</li> <li>Physical learning embedded throughout the school day</li> </ul>

<ul style="list-style-type: none"> <li>Participation of the JU:MP initiative</li> <li>Ensure equipment is safe and fit for purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Continue the use of the travel tracker across school Introduce concept in whole school meeting</li> <li>Staff to develop ideas and share school wide Communicate physical activities via Weduc, website, twitter etc.</li> <li>Annual inspection of indoor and outdoor equipment and servicing of Bikes.</li> </ul>	£320		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Bradford Primary PE conference via Zoom to improve support available for staff and to look at links with other subjects ie. Phonics</li> <li>Provide staff with resources to help them teach PE and sport effectively</li> </ul>	<ul style="list-style-type: none"> <li>Complete conference and share findings with staff during whole school staff meeting.</li> <li>New resources (inc cycle helmets)</li> </ul>	£2980	<p>Lessons and assemblies have reinforced the messages and importance of maintaining an active and healthy lifestyle – links to covid recovery an boosts social and emotional well-being</p> <p>Resources being well- used in PE lessons</p> <p>Children able to work in smaller groups, pairs or individually due to increased resources.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. The school is no longer dependent on 'external experts' to teach some aspects of PE and Sport as staff are more confident to lead.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 18.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to receive high quality P.E. within lessons which increases their enjoyment and participation</li> <li>Staff benefit from CPD to increase knowledge and skills, enabling increased offer to children.</li> </ul>	<ul style="list-style-type: none"> <li>Sports UK to work alongside staff to increase confidence in teaching a range of sports. New staff to receive extra sessions.</li> <li>Identified staff to complete specific training to enhance skills and knowledge within school. Identify &amp; Train a member of staff to lead forest schooling across school.</li> </ul>	<p>£3504</p> <p>£1000</p>	<p>All teachers have worked alongside coaches – developing their own subject knowledge and skills. New staff and NQTS have benefitted from additional coach time. Monitoring has shown that the quality of taught PE sessions has improved. Staff members have completed British cycling course. Staff member Qualified as Forest School Leader.</p>	<p>Continue to use Sports UK to increase staff confidence.</p> <p>Identify specific sports/areas of curriculum for each teacher to further support CPD</p> <p>School can incorporate forest schooling and cycling into offer.</p>

				Sustainability - staff supported to feel confident to deliver PE and Sport both within and outside the curriculum.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities outside of the curriculum in order to get more pupils involved.</li> <li>Increase Extra-curricular provision including Forest Schools and cycling.</li> </ul>	<ul style="list-style-type: none"> <li>Y2 – Yoga, Y3 – cycling, Y 5 - Northern Ballet workshops. Year 6 - Outward Bound residential booked, charitable subsidy applied for and parents meetings arranged to encourage participation and remove barriers for some children.</li> <li>Appoint forest school co-ordinator</li> <li>Service bikes so that the can be used safely by staff</li> </ul>	<p>£5860</p> <p>£1700</p> <p>£4700 additional cost for FSC</p>	<p>Children have the opportunity to experience activities not available during PE sessions, providing them with a wider variety of activities. Teachers noticed an improvement in confidence and participation. Activities help to improve health levels and attitudes to lifelong learning. Encourages participation in outdoor activities regardless of the weather. Outward bound residential was unable to go ahead. OB led Outdoor education to all of Y6 – “1 week in school adventure”</p>	<p>Children have a varied and broader experience to draw upon in their everyday life to become fully rounded citizens</p> <p>Children develop a passion/enjoyment for a range of sporting activities beyond the curriculum</p> <p>School can incorporate forest schooling into offer.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				16.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports UK Inter school sports festivals in increase participation in competitive sport.</li> <li>Continue our involvement with West Bradford School Games via virtual competitions</li> <li>Engage more girls in inter/intra school teams</li> </ul>	<ul style="list-style-type: none"> <li>Festivals booked within school Each Year-group focusses on a different sport in PE lessons. This is then the focus for the festival where children compete against other schools.</li> <li>Liaise with West Bradford School Games organisers. Arrange friendly competition – intra-school</li> </ul>	<p>£1775</p> <p>£2232 Participatio</p>	<p>Inter school competitions unable to access in 2020 due to Covid-19. Inter-class competitions and virtual competitions helped to provide children with an understanding of competition etiquette and sportsmanship. Sports week (with covid mitigations) went ahead in July. Increased staff confidence led to increased staff involvement and participation.</p>	<p>Staff working together and sharing good practice (within and across schools) leads to increased confidence levels and involvement. Children are able to benefit from the social aspect of sport. This ensures continuity and improvement.</p>

particularly those who are disaffected.	<ul style="list-style-type: none"><li>• End of each half term each year group organises an intra-school competition</li></ul>	n within school and virtually	More girls are keen to take part with a noticeable difference in attitudes to PE and sport.	
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