



# Margaret McMillan Primary School

Inspiration • Aspiration • Determination

## Sports Premium 2021.2022

Created by:



YOUTH  
SPORT  
TRUST

Supported by:



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Adapted planned programme due to disruptions as a result of Covid-19.  Increased physical activity embedded throughout the school day  Continued participation in competitive sports despite covid – use of virtual, distanced competition and inter-class competition.  Children have experienced a wider range of activities outside of the curriculum which as sparked enthusiasm and higher levels of confidence towards sport, including cycling and forest schools.  Recognise the impact that Physical Learning has on personal, social and emotional development.</p>	<p>Recover the curriculum following disruption in 20/21 from Covid-19  Ensure that the development of Physical Learning impacts on the children's Personal, Social and Emotional Development and ensure that pupils can make informed choices regarding healthy lifestyles.  Ensure that pupils continue to experience a high quality, rich and varied PE curriculum.  Develop playground games and older children as playground friends to lead them.  Embed the daily mile in the school day –Introduce a purpose built track around the playground  Develop cycling across school to increase the number of children who can cycle - include road safety.</p>

Total amount carried over from 2019/20	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,340

## Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term?</p>	2021/22 -
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	2021/22 -
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	2021/22 -
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Academic Year: 2021/22	Total premium 2021/22 allocated: £21,340 Total cost of Action plan: £35,049* <i>additional paid from school budget</i>		Date Updated: 15.09.21
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 10%
Intent	Implementation	Intended Impact	Sustainability and Next steps
<p>Increase regular daily physical activity for children, to instil lifelong habits regarding physical activity and encourage families to participate.</p> <p>Develop Active playtimes – children are engaged in active play.</p>	<ul style="list-style-type: none"> <li>Re-establish Daily Mile throughout school to get ALL pupils undertaking an additional 10 mins of physical activity per day. Staff to complete a record for monitoring. Installation of a daily mile track around school. Encourage families to engage in walking with children when possible.</li> <li>Annual inspection of indoor and outdoor equipment, Add to Admin tasks diary and update risk assessment to ensure its scheduled.</li> <li>Purchase of new playground equipment. Play leaders to support activities. Train playground friends to lead playground games.</li> </ul>	<p>£2000</p> <p>£320</p> <p>£1000</p> <p>Physical learning embedded throughout the school day. All pupils involved in 10 minutes of additional activity every day, improving stamina and raise awareness of the importance of keeping active. Families see walking as a cost-effective way to promote physical health and mental wellbeing. Attitudes to learning are improved – teachers to see better concentration in lessons as a result of increased exercise. Equipment is safe and fit for purpose. Children engage in social and collaborative activities during playtimes. Development of social responsibility and leadership skills amongst the older children.</p>	<ul style="list-style-type: none"> <li>Daily mile firmly embedded throughout the school day</li> <li>School ground has a permanent track for running/walking.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			4%
Intent	Implementation	Intended Impact	Sustainability and Next steps
To reinforce school ethos and values of inspiration and leadership. Encourage pupils to take on leadership roles within the school and act as role models for others.	<ul style="list-style-type: none"> <li>Develop leadership skills of UKS2 children by organising sport and playground activities for younger children during breaktimes.</li> </ul>	£500	Pupils can see opportunities beyond school related to sports and activities, e.g sports clubs and teams, careers in sport. Pupils develop a love for a range of sports and experiences.
	<ul style="list-style-type: none"> <li>Curriculum Display in school hall to celebrate pupils' achievements and inspire others.</li> <li>Provide staff and children with resources to help them teach PE and sport effectively.</li> </ul>	£1000	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			10%
Intent	Implementation	Intended Impact	Sustainability and Next steps
<ul style="list-style-type: none"> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport. Children to receive high quality P.E. within lessons which increases their enjoyment and participation</li> <li>To support the PE lead with subject leadership to develop curriculum progression through working with Senior leadership and other PE leads across the trust.</li> </ul>	<ul style="list-style-type: none"> <li>Sports UK to work alongside staff to increase confidence in teaching a range of sports. New staff to receive extra sessions.</li> <li>Children experience a greater range of physical activities delivered by knowledgeable coaches.</li> </ul>	£3504	Sustainability - staff supported to feel confident to deliver PE and Sport both within and outside the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			69%
Intent	Implementation	Intended Impact	Sustainability and Next steps
<p>Support the wider curriculum aims of experiential and collaborative learning, supporting mental health and wellbeing and communication.</p> <p>Continue to offer a wider range of physical activities in order to engage and include all children.</p> <p>Extra-curricular provision including Forest Schools and cycling.</p>	<ul style="list-style-type: none"> <li>Extend cycling across school – YR/KS1 balance bikes, Y2 cycling lessons, Y6 Bike ability</li> <li>Range of activity entitlement across each year group - Y5 - Northern Ballet workshops, Yoga, Year 6 - Outward Bound weeklong residential (apply for charitable subsidy). To contribute to the cost of outdoor adventurous activities for all year groups to encourage participation and remove financial barriers. e.g. Nell Bank, Outward Bound, rock climbing.</li> <li>Full-time forest schools Lead contribution to costs. Lead forest school and outdoor/adventurous activities across school.</li> </ul>	<p>£2000</p> <p>Charitable subsidy</p> <p>£10,000</p> <p>12,250</p> <p>Introduce children to a range of new sports, dance and other activities to encourage more pupils to participate in sport. All classes have the opportunity to experience a range of outdoor and adventurous activities. These will improve personal growth and qualities such as creativity, stamina, resilience, teamwork and problem solving skills.</p>	<p>Pupils value the experience of being outdoors in nature, and develop an understanding of the benefits to both their physical and mental health. They build resilience and know that things can take time to master, but that the achievement gained in the end is worthwhile.</p>
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7 %
Intent	Implementation	Intended Impact	Sustainability and Next steps
<p>Children participate in and enjoy a variety of competitive sports within school and across Bradford.</p> <p>They are able to work collegiately and be part of a team as well as the opportunity to explore individual improvement and personal achievement and growth.</p>	<ul style="list-style-type: none"> <li>Sports UK Inter school sports festivals in increase participation in competitive sport. Festivals booked within school. Each Year-group focusses on a different sport in PE lessons. This is then the focus for the festival where children compete against other schools.</li> </ul>	<p>£1775</p> <p>£300</p> <p>£250</p> <p>Children have gained a greater understanding of competition etiquette and sportsmanship</p> <p>More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p> <p>Staff report children appreciating the social and collegiate aspects of playing team sports.</p> <p>All children participate in swimming and</p>	<p>Pupils have broader ambitions when it comes to sport. Pupils are proud to represent their school and may aspire to join teams outside of school.</p> <p>Some pupils may build on their swimming skills out of school time through a love and</p>

	<p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <ul style="list-style-type: none"> <li>• Continue our involvement with West Bradford School Games via virtual competitions. Liaise with West Bradford School Games organisers, Arrange friendly competition – intra-school. End of each half term each year group organises an intra-school competition.</li> <li>• Swimming resources and spare kit purchased for our vulnerable children who would otherwise disengage with swimming and other activities.</li> </ul>	<p>Travel costs</p> <p>£150</p>	<p>sport. No child faces a financial barrier when learning to swim.</p>	<p>development of swimming</p>
--	--	---------------------------------	---	--------------------------------

Signed off by	
Head Teacher:	Lorraine Martin
Date:	September 2021
Subject Leader:	Laura Gornall
Date:	September 2021
Governor:	Local Governing Board
Date:	October 2021