

## Geography - EYFS

### Glossary:

#### Linking concepts:

- Similarities & differences - To find what is the same and what is different about two places
  - Cause & consequence - To find the reason why certain things happen and how this affects people/places
  - Change & continuity - To look at what has and has not changed over time
  - Significance - To look at the importance of information, data, maps and geographical features
  - Interpretation - To understand a range of data/information in order to make predictions and come up with own conclusions based on evidence
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## Geographical Skills

### Geographical Enquiry

- Teacher led enquiries to ask and respond to simple closed questions.
- Enquiry questions to be displayed and explored at the beginning and end of the unit.
- Use information books or pictures as sources of information.
- Investigate their surroundings.
- Make observations about where things are e.g. within school or local area.

### Locational and Place knowledge

- Notice things in the place where I am and react to them by commenting

### Human and physical geography

- Use secondary sources – pictures, photos, stories, films to find out about a place.
- Children to tell you what a place is like in simple terms.

### Using globes, maps and plans

- Children to play games with globes and maps.
- Draw simple picture maps, plans with labels of places they know or for imaginary places and stories.  
Children start to use their own symbols.

## Map Skills

- Follow directions: up, down, left and right.

## Fieldwork

- Children to use some of their senses to observe places.
- Children to identify simple types of buildings and places around them and know their own special features.

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# Substantive Knowledge

## Understanding the world

- The Natural World
- All about me

## Essential knowledge

- Children identify the type of building that they live in and that this building is different from school.
- Children talk about their journey to school.

## Key Vocabulary:

-House

-Shop

-Walk

-School

-Road

-Hill

## Where does the snow go?

- Talk about the clothes they need to wear according to the seasons

## Essential knowledge

- Children can talk about appropriate clothing for the season.
- Children can talk about the weather.
- Identify when it is hot and cold in Bradford.

### Key Vocabulary (over 2 years):

-Snow	-Seasons	-Wet
-Rain	-Summer	-Jumper
-Fog	-Hot	-Coat
-Wind	-Cold	-Wellington boots
-Winter	-Slippery	-Woolly hat

### What can you find in the garden?

- Looking at our playground, and identify features of the playground.
- Children are introduced to maps the UK and start to locate England from the UK map.
- Children identify the weather in summer and talk about seasonal changes.

### Essential knowledge

- Looking at our playground, and identify features of the playground.
- Be able to draw a simple aerial map of the playground.
- Children identify the weather in summer and talk about seasonal changes.

### Key Vocabulary:

-Map	-Under	-Next to
-Over	-Through	-Above