

Margaret McMillan PRIMARY SCHOOL

SEND Policy- Parent guide

Vision

INSPIRATION, ASPIRATION, DETERMINATION

Our vision is to create a school community where children participate, succeed and are proud of their achievements. We strive to actively promote our school values and develop our children to become role models, preparing them for life.

What is SEND?

A child is classed as SEND if they have:

- A learning difficulty or disability which stops them from learning at the speed of others at the same age
- A learning difficulty of disability which means they need extra help to succeed in the classroom
- A disability that stops or impacts them from using the educational facilities.

Categories of SEND

The first step in supporting a child with SEND is to identify their biggest areas of need. These needs are:

- Cognition and learning- A child who thinks or processes information differently to other children.
- Social, emotional and mental health
- Communication and interaction
- Sensory and/or physical needs.

How to contact our SEND co-ordinator

Our school SEND Co-ordinator (SENDCO) is Ms Basra. She can be contacted through the school office [Tel:01274 495934](tel:01274 495934). She is happy to meet with parents; however, an appointment must be made.

Starting school

During the summer term, before the children start school in Reception, parents/carers are invited to the New Parents Information Evening. At this meeting you will be able to talk about your child's needs with the reception class teachers &/or the SENDCO. For children who may need more support transferring to our school this may start earlier with input from parents/carers, nurseries and local authority.

If a child enters our school 'in year' information will be sought from their previous schools and their parents/carers.

Leaving school

For children moving to another primary school all SEND paperwork and information is shared with the new school wherever possible. For children moving to secondary school there is a strict transition process that is completed. Ms Basra will meet with Year 5 to discuss which school's parents are considering. For children with more complex needs Ms Basra will help support parents to visit schools. When the school has been allocated Ms Basra will meet with Class Teachers and the SENDCO &/or Head of Year 7 and all relevant information regarding an individual's needs will be passed on so that the appropriate support remains in place. Parents/carers work closely with the SENDCO & school staff throughout their child's time at our school.

Reasons why your child may be added to the SEND register:

If he or she:

- makes little or no progress, even when teaching approaches are targeted particularly in a child's identified area of weakness
- shows signs of difficulty in developing literacy or mathematics
- has sensory or physical problems, and continues to make little or no progress, despite the provision of specialist equipment
- has communication and / or interaction difficulties, and skills which result in poor attainment in some curriculum areas
- presents persistent emotional or behavioural difficulties which are not improved by the behaviour management techniques usually employed in the school
- continues to make little or no progress

Levels of support

For children with SEND there are varying levels of support. When teachers are concerned about a child's progress they will complete a concern form. The child will then be observed by Ms Basra and next steps will be put in place.

Provision Maps

All SEND children at Margaret McMillan Primary School will have a provision map. Provision Maps are produced termly to show the targets and support given for individual children. All provision maps are created by teachers with parents sharing their views. These targets are set and worked on by staff, the children and parents. These plans are reviewed each term to see what progress has been made.

My Support Plan

Some children may need a more in depth plan to show what outside agencies suggest and to look at the additional support we can put in place in school. These do not provide any extra funding.

Educational, Health Care Plan

Children with more complicated needs may need an Educational, Health Care Plan (EHCP). These are issued by the local authority after an application and a waiting period. These plans do provide some funding for schools which could mean extra support in class for a percentage of the week, support on the playground, small group interventions and support from outside agencies.

Information about the arrangements for identifying, assessing and making provision for children with SEND can be found on Bradford Council's LOCAL OFFER website: <https://localoffer.bradford.gov.uk/>

Outside agencies

As part of helping our SEND children we often work with other agencies to provide the best education for your child. We frequently work with:

- SEND Bradford (01274 435750)
- Educational Psychologist (EP)
- Speech and Language therapist (SALT)
- Social, communication, Interaction & Learning team (SCIL)
- Cognition and learning team (C&L)
- Social, emotional and mental health team (SEMH)
- Child & Adolescent Mental Health Services (CAMHS)

- Social Care
- Early Help team
- Special Educational Needs and Disability information, Advice and Support Services (SENDIASS)

Other policies

For more information please see the following policies on the school website. If you would like a paper copies please ask at the school Office.

- Full SEND policy
- Margaret McMillan SEND information report
- Attendance Policy
- Accessibility policy
- Local offer

Date completed: December 2023

Date for Review: December 2024